# redbricks | school

Upcoming Theme's Overview: Class 1

Theme Name and Number: Theme 1- Important People in My Life

Theme Dates: 11th July to 6th August 2022

Central Idea: Relationships with people have an influence on our lives.

#### Lines of Inquiry:

- People share different relationships with others
- There are various roles and behaviors within relationships
- Relationships affect us in many ways
- Various community helpers contribute to our daily living

English Text Name: Nobody Quite Like Me (Author - Melisssa Web)

Week No.	EVS	English	Maths	Hindi	ICT
Week 1	<ul> <li>Introduction to the theme</li> <li>People important to me</li> <li>Family Tree</li> <li>Family and Relationships</li> </ul>	<ul> <li>Introduction         to the theme         through poem         and action</li> <li>Introduction         to new         vocabulary         through         flashcards</li> <li>Practicing         new         vocabulary         through         worksheets         and writing</li> </ul>	<ul> <li>Understanding that numbers have different value based on different situation - eg numbers on a clock mean time, numbers on ruler show length</li> <li>Number Sense (Groups of ten)</li> <li>Measurement (Length)</li> <li>Data Handling (Pictographs)</li> </ul>	<ul> <li>Introducing         Hindi Varnamala</li> <li>Word game</li> <li>Introduction of         vyanjan 'Ka'</li> </ul>	Learning parts     of computer-     Monitor     keyboard,     mouse and CPU
Week 2	<ul> <li>Responsibilities and Routines with Family</li> <li>Food habits amongst families</li> </ul>	<ul> <li>Predicting the text</li> <li>Reading the new text in detail-(Nobody Quite Like Me) - (page 1 to 4)</li> </ul>	<ul> <li>Number Sense         (Comparing,         Ordering,         Computation)</li> <li>Measurement         (Weight)</li> </ul>	<ul> <li>Formation of Vyanjan 'Ka'</li> <li>Revision of vyanjan 'ka'</li> <li>Introduction of Vyanjan 'Kha'</li> </ul>	Computer as a man made machine

		<ul> <li>Sequencing         the pictures         of the story-         Nobody quite         like me</li> </ul>			
Week 3	<ul> <li>Resource         person visit         and reflection</li> <li>Behaviour and         Relationships</li> <li>Community         Helpers and         their role</li> </ul>	<ul> <li>Opposites</li> <li>Introduction to punctuations</li> <li>Writing the sentences in correct order</li> <li>Unjumble the letters to name the professionals</li> <li>Explaining the performance task- Making a family scrapbook</li> </ul>	<ul> <li>Number Sense         (Computation)</li> <li>Measurement         (Handspan, Using         a ruler)</li> <li>Performance Task         (Theme 1 - Math         of Me)</li> </ul>	<ul> <li>Formation of vyanjan 'Kha'</li> <li>Revision of vyanjans 'ka' and 'kha' and introduction and formation of vyanjans 'Gha' and 'Ang'</li> <li>Revision of vyanjans 'Ka,Kha,Ga,Gha, Anga'</li> <li>Creating a crown of Vyanjans for revision</li> </ul>	Application of keyboard
Week 4	<ul><li>Good Habits</li><li>Performance</li></ul>	Dictation- New words learnt	Number Sense - Using	Drawing objects     with the	Application of mouse and

- Designing T-shirts based on the theme of relationships  • V	Vorking on c	manipulatives for computation (0-19) Rigour - Mixed Bag	beginning of each vyanjan  Story telling Revision of Vyanjans done till now	keyboard
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### List of Vocabulary for - Important People in my life

### **EVS Vocabulary**

**Parents** 

School

Family

Mother

Father

Sister

Brother

Siblings

Security

Fire man

Doctor

Friends

Grandfather

Grandmother

Cousins

Uncle

Aunty

Surrounding

Relationships

Interdependence

Importance

Adopted

Marriage

Bride

Bridegroom

Pet

## **English Vocabulary**

Family

Photo

Album

Toes

Curly

Straight

Hair

Cousin

Great

Eyes

Nose

Brother

Grandfather

Grandmother

Uncle

Aunt

Mother

Father

Sister

#### Math Vocabulary

Ascending order

Descending order

Addition

Subtraction

Longer

Shorter

Grouping

Weight

Kilogram

Centimeter

Height

A note for parents: You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.